



School Name/County	Survey Type	Number of Respondents (N)
Oak Hill High / Fayette	School Personnel	37

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	62
Surveys Received	37
School Response Rate (%)	59.7%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	10.8%
Counselor	2.7%
Teacher	86.5%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	2.7%
Grade 7	2.7%
Grade 8	2.7%
Grade 9	56.8%
Grade 10	67.6%
Grade 11	73.0%
Grade 12	67.6%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	2.7%
No	97.3%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	2.7%	48.6%	48.6%	0.0%
All students have the ability to succeed academically.	0.0%	8.1%	43.2%	48.6%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	35.1%	64.9%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	40.5%	59.5%	0.0%
Students care about learning and getting a good education.	10.8%	29.7%	45.9%	13.5%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	45.9%	54.1%	0.0%
All students have the potential to succeed in college or other postsecondary training.	5.4%	10.8%	51.4%	32.4%	0.0%
Students are learning effective problem solving skills.	2.7%	13.5%	62.2%	21.6%	0.0%
Teachers are able to engage students in a rigorous curriculum.	2.7%	10.8%	56.8%	27.0%	2.7%
The curriculum appropriately challenges most students.	0.0%	13.5%	56.8%	29.7%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	2.7%	5.4%	43.2%	48.6%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	56.8%	43.2%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	2.7%	24.3%	51.4%	21.6%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	56.8%	40.5%	2.7%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	2.7%	10.8%	37.8%	48.6%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	2.7%	16.2%	48.6%	32.4%	5.4%
College messaging is integrated into events, including sports events or arts performances.	5.4%	18.9%	43.2%	27.0%	2.7%
Teachers engage in ongoing professional development about ways to promote college readiness.	2.7%	27.0%	45.9%	21.6%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	10.8%	64.9%	24.3%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	28.1%	68.8%	3.1%
All students have the ability to succeed academically.	0.0%	6.3%	53.1%	37.5%	3.1%
Students are encouraged to do their best.	0.0%	0.0%	21.9%	75.0%	3.1%
I regularly talk to students about the importance of college.	0.0%	0.0%	34.4%	62.5%	3.1%
Students care about learning and getting a good education.	6.3%	21.9%	53.1%	15.6%	3.1%
Students are encouraged to set future college and career goals.	0.0%	0.0%	43.8%	53.1%	3.1%
All students have the potential to succeed in college or other postsecondary training.	3.1%	9.4%	50.0%	34.4%	3.1%
Students are learning effective problem solving skills.	3.1%	3.1%	56.3%	34.4%	3.1%
I am able to engage students in a rigorous curriculum.	3.1%	3.1%	56.3%	34.4%	3.1%
The curriculum appropriately challenges most students.	3.1%	0.0%	50.0%	43.8%	3.1%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	3.1%	9.4%	56.3%	28.1%	3.1%
Parents are included in the college preparation process.	3.1%	15.6%	56.3%	21.9%	3.1%
I am provided with professional development on the topics of college readiness and success.	3.1%	25.0%	56.3%	12.5%	3.1%
Students have access to the information and resources they need to support their college attendance decisions.	3.1%	3.1%	62.5%	25.0%	6.3%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	3.1%	18.8%	53.1%	21.9%	3.1%
I am provided information about the school's college-going rate and FAFSA completion rates.	3.1%	18.8%	53.1%	21.9%	3.1%
College messaging is integrated into events, including sports events or arts performances.	6.3%	25.0%	50.0%	15.6%	3.1%
I engage in ongoing professional development about ways to promote college readiness.	3.1%	21.9%	53.1%	18.8%	3.1%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	6.3%	56.3%	34.4%	3.1%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	8.1%	5.4%	59.5%	27.0%	0.0%
529	0.0%	29.7%	24.3%	40.5%	5.4%	0.0%
ACT/SAT	0.0%	5.4%	16.2%	40.5%	37.8%	0.0%
WV Higher Education Grant	0.0%	21.6%	18.9%	48.6%	8.1%	2.7%
Federal Grants, loans, work-study	0.0%	16.2%	13.5%	54.1%	16.2%	0.0%
College Selection	0.0%	13.5%	10.8%	45.9%	29.7%	0.0%
Scholarships	0.0%	16.2%	8.1%	51.4%	24.3%	0.0%
College Acceptance Requirements	0.0%	8.1%	13.5%	35.1%	43.2%	0.0%
Importance/Benefit of College Education	0.0%	5.4%	5.4%	21.6%	67.6%	0.0%
High School Graduation Requirements	0.0%	0.0%	13.5%	37.8%	48.6%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	5.4%	13.5%	16.2%	29.7%	27.0%	8.1%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	2.7%	0.0%	2.7%	73.0%	21.6%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	5.4%	70.3%	24.3%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	5.4%	35.1%	51.4%	8.1%	0.0%



them for

postsecondary

options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	5.4%	21.6%	27.0%	40.5%	5.4%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

I think we need to find a way to get parents more involved in stressing the importance of higher education. The socioeconomic status in Fayette county is not conducive to promoting education. We have a lot of smart students in this school but so many students see no value in higher education. We teachers do our best but we can't put the want to in our students./ Getting students and parents to realize that regardless of their socioeconomic situation, there are options for postsecondary education available./ In my opinion, the most important aspect to building a college-going culture at my school is developing relationships with students that allow them to be open to discussing their future plans, goals, and dreams. Students, especially in my low-income area, need to feel as though college is an attainable goal, and that it is something at which they can be successful. I feel as though the best way to foster that sense of attainability and self-efficacy is through continuous open lines of communication./ peer pressure/ work/ I work diligently to see that students have future plans./ Creating excitement about college or additional schooling./ Include all students, not just a target group that take the AP classes./ Letting students know what area colleges have to offer./ I believe that the most important aspect to building a college going culture at my school is getting students on campus. They need to see their bigger brothers and sisters succeeding on a collegiate level. That is one of the strongest ways to help students develop their vision to set their goals./ Showing students the comparison how a college/post secondary training can significantly improve their quality of life./ Getting the students to see that money is there if they take the time to fill required paper work out. Also to bring back former students who were or are in college to share with the students./ I think you need to start with the incoming Freshman classes to build a foundation. It could include offering some field trips visiting colleges throughout their high school years, bringing in some different speakers on various fields of study that students are interested in pursuing as a careers, and include some vocational and career academy tours and talks./ As a former student of Oak Hill High School, I take pride in my Alma Mater as well as the staff and students that attend to this learning facility. I feel an educator needs to show their enthusiasm and positive energy for each student. Furthermore, students need to know the pride shown by the educator's accomplishments in education. Modeling the significance and importance to better themselves will allow the students to see how much the educator cares about their future endeavors. Educators to make aware to the students the options available for them to succeed in goals of their future such as community colleges, vocational centers, and universities. Finally, the educator needs to be available to chaperone or assist students in visiting facilities./ I feel that the most important aspect to building a college going culture at our school is to help the students see that it isn't just about the greater salary/job that they could have through a college education, but it is about the growth and learning that they will experience. You don't have to have a college degree to be successful, but very few achieve that success without a degree./ Visibility and consistency./ If I, and other teachers,



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

begin building it! Our participation is key./ The students in this area come from poverty for the most part. The biggest barrier for our students is cost. Letting our students know their options for financial assistance often helps them make the decision easier./ Encouraging kids that they can do it...that it might be hard, but not going to college and working fresh out of high school is hard too. They have to choose their hard./ Continue to talk to students about the benefits of a college education and to continue to talk to them about their financial options./ Helping students to understand the potential to be successful exists for them personally/ Informing out community more about higher education and ways to cover the cost./ The importance of education and how it affects students financially./ In my opinion I believe that building personal relationships with students helps give them the efficacy to further their goals./ The most important aspect to building a college going culture at a school is communication and faculty leading by example. The more communication offered during the year, the better./ I think that it is particularly important for students to be able to see multiple possibilities for their future. Because we live in an economically depressed area, I think that students are often unaware of the multitudes of post-secondary options./ Discussing it with students on a regular basis and informing them about the importance of attending college./ Rigorous high school curriculum and attendance/

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	2.7%	10.8%	5.4%	8.1%	45.9%	24.3%	2.7%
Opportunities to participate in college visits	5.4%	2.7%	0.0%	5.4%	32.4%	54.1%	0.0%
Summer activities	24.3%	10.8%	2.7%	13.5%	32.4%	10.8%	5.4%
College Application Week	8.1%	10.8%	0.0%	5.4%	40.5%	35.1%	0.0%
Provide Information about college entrance requirements	2.7%	8.1%	0.0%	16.2%	37.8%	35.1%	0.0%
Career exploration activities	8.1%	8.1%	2.7%	5.4%	54.1%	18.9%	2.7%
Test preparation (e.g., ACT/SAT)	5.4%	8.1%	0.0%	8.1%	43.2%	35.1%	0.0%
Assistance with College Entrance Processes	2.7%	8.1%	0.0%	10.8%	40.5%	37.8%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	2.7%	10.8%	0.0%	5.4%	32.4%	48.6%	0.0%



Teacher professional development about college awareness and success strategies	16.2%	8.1%	2.7%	13.5%	40.5%	16.2%	2.7%
Mentoring opportunities	10.8%	8.1%	2.7%	13.5%	40.5%	21.6%	2.7%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
8.1%	13.5%	51.4%	21.6%	5.4%	0.0%

10. Please Elaborate:

I am a special education teacher/ Our school has engaged in a number of GEAR UP activities, from class meetings to college visits to financial aid workshops (among various other things). As one of the 12th grade teachers, and as an active member of the Red Devil community, I try to participate and support each activity to the best of my ability. I have helped students apply for colleges, chaperoned college visits, talked to students about my college experience, attended class meetings, etc./ I would like to incorporate more of these activities into my Personal Finance classes. Just need more info on GEAR UP./ Discuss post secondary options available to students. Chaperone trips when available./ Taking students on college visits./ College visits, trainings, FAFSA workshops/ Attend summer workshops and evening programs at school/ As a librarian, I have assisted students work on preparing fafsa and college applications. Also, I write college recommendations, community hour verification, and part of the scholarship committee./ Our school has several Gear Up activities throughout the school year./ I am the site coordinator and participate/plan always./ I teach Freshmen, primarily, so am somewhat limited./ I do not even know what Gear Up is./ I teach Freshman so the Gear Up Activities aren't really aimed towards my students. We really focus on college readiness at the beginning of the year so all teacher's participate in that./ Our school had a contest to decorate our doors with our collegiate experience. Everyone has signs outside of their classrooms with their alma maters encouraging students to ask us about our college experience. I also have several of my school's logos and a pennant in my room to encourage them to ask questions about my college experience./ As the counselor I am very involved in all Gear up activities./ N/A/ As I only have one course that is applicable for the gear up program./ Over this year I did not participate in Gear-Up activities but would if asked in the future./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	8.1%	0.0%	0.0%	64.9%	27.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	13.5%	0.0%	18.9%	45.9%	16.2%	5.4%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	2.7%	16.2%	54.1%	24.3%	2.7%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	16.2%	27.0%	51.4%	5.4%	0.0%
can make an educational plan that will prepare me for college.	0.0%	18.9%	37.8%	37.8%	5.4%	0.0%
can get good grades in their high school science classes.	0.0%	13.5%	21.6%	56.8%	8.1%	0.0%
can get good grades in their high school math classes.	0.0%	13.5%	29.7%	48.6%	8.1%	0.0%
can choose the high school classes needed to get into college.	0.0%	21.6%	13.5%	59.5%	5.4%	0.0%
know enough about computers to get into college.	0.0%	8.1%	16.2%	54.1%	21.6%	0.0%
can go to college after high school.	0.0%	13.5%	32.4%	40.5%	13.5%	0.0%
could get A's and B's in college.	0.0%	24.3%	40.5%	32.4%	2.7%	0.0%
could finish college and receive a college degree.	0.0%	18.9%	37.8%	43.2%	0.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

Our counselors really work with students to help them build a schedule that will prepare them for college. We offer after-school tutoring in multiple subjects to help students with their current classes and ACT/SAT prep. Every time we have a GEAR UP event, the teachers, even the underclassman teachers, get on board and show enthusiasm so students get excited about the college process. Our administrators bring in lots of guest speakers throughout the year that represent multiple post-secondary avenues. We have a great support system at Oak Hill High School./



14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%